School Internship Programme (SIP)
&
Engagement with the Field (EWF)

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<tr><th>Existing</th><th>Proposed</th></tr>
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Schedule for School Internship Programme
First Year
Duration: Four (04) Weeks

Observation of school functioning in terms of Teaching- Learning process and related tasks.
Observation of classroom teaching undertaken by school teacher and assisting the teacher in Teaching- Learning process.
Developing teacher sensibilities and skills under the mentorship of school Head/ school teacher/ faculty
Development of Learning Material
Understanding the Diverse needs of the learners
Report of School Based activities undertaken during the period : CEC; School Record; Time Table

Second Year
Duration: Four (16) Weeks

Observation of various School Activities/ functioning of the particular school allotted to the pupil Teacher – (one week)
Supervised Delivery of lessons in the school : 180 (90 in each pedagogy paper)
Peer Observation : 1 daily
Criticism lesson: 4 (2 in each pedagogy subject)
Organization of co-curricular activities
Maintenance of school record
Community Based activities
Note : lessons to supervised by school Head/ school teacher/ faculty

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Course-13
School Internship Programme (SIP)
&
Engagement with the Field (EWF)
Duration
B.Ed. - Ist Year: SIP- 1 Week
EWF- 3 Weeks
B.Ed.- IInd Year: SIP- 14 Weeks
EWF- 2 Weeks
‘Student-Teachers’ Tasks:
A) Engagement with the Field (EWF)
This includes sustain engagement with Self, Child, Community and School at different levels through establishing close connection between curricular areas. This would include task and assignments running through all curricular areas i.e. Perspectives in education, Curriculum & Pedagogical studies and EPC. Evaluation of these tasks and Assignments will be considered with respective Course I to XII (part of Internal Assessment).

B) School Internship Programme (SIP)
During SIP a ‘student-teacher’ shall observe & undertake various activities aimed at understanding the ‘Internship School’ and the ‘Community’ around.
B.Ed. – Ist Year
Observation of school functioning in terms of :
i) Teaching- Learning process and related tasks & Classroom teaching undertaken by school-teacher.
ii) Developing teacher sensibilities and skills under the mentorship of school Head/ school teacher/ faculty.
iii) Understanding need & process of CCE (Comprehensive & Continuous Evaluation), Maintenance of various records, Development of learning material.
iv) Documentation of the above activities in the form of a brief comprehensive report.
B.Ed. – IInd Year
1. Observe and record 10 lessons of regular classroom teaching of teachers for each pedagogic subject This write up will be preceded by general information of PT and with particular focus on
i. Teaching method
ii. Use of teaching aids
iii. Pupil teacher interaction in the class
iv. Class room management
v. Homework (checking and feedback)
2. Critically analyse syllabus and textbook of respective pedagogic subject for one class.
This write up will be preceded by general information of PT with particular focus on
i. Physical Aspect
ii. Nature of Content
iii. Organisation of Content
iv. Presentation of Content
v. Style
vi. Illustration
vii. Exercise & Project
viii. Bibliography
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	3. Observe and record 10 lessons of regular classroom teaching of Peers for each pedagogic subject. This write up will be preceded by general information of PT with particular focus on: i. *Teaching method* ii. *Use of teaching aids* iii. *Pupil teacher interaction in the class* iv. *Class room management* v. *Homework (checking and feedback)* 4. Prepare a brief report of the internship school. i. *General Information of PT* ii. *Physical infrastructure* iii. *Pupil Teacher Ratio (PTR)* iv. *Curriculum Transactions* v. *Pupil Teacher Interaction(curricular as well as co-curricular)* 5. Plan and write five lesson each of both the pedagogic subjects as follows: i. *General information* ii. *Instructional Aids* iii. *Writing Objectives in Behavioral terms* iv. *Assumed Previous Knowledge* v. *Previous Knowledge Testing Questions* vi. *Announcement of the topic* vii. *Presentation* viii. *Recapitulation* ix. *Home-Assignment* 6.Teach 2-4 period per day in respective pedagogic subject 7. Teach classes as and when directed by the mentor teacher /head of the lab school. 8. Prepare and use teaching aids like model/chart/ flash card etc for making the teaching effective and interesting. At least 2 teaching aids in each subject shall be evaluated for the purpose of internal assessment. 9. Prepare a question paper of full syllabus of any one chart for any one subject along with its blue print: 10. Preparation of a diagnostic tests and organisation of remedial teaching 11. Undertake action research project on at least one problem area of schooling. 12. Identify, plan and execute any one activity closely related to the local environment. 13. Maintain a reflective diary to record day to day happenings and reflections thereon. *While selecting the units of the syllabus, the student-teachers shall follow the annual instructional plan drawn by the host school.*